

Whanau Feedback

What do you want out of South School now and in the future?

Curriculum	<ul style="list-style-type: none">● Engaging and actively supporting Maori culture or culture of the child e.g. social, education, whanau● Follow passions and dreams● Practical● Awareness of current events● Creativity● Focus on outside interests e.g. hobbies● Access to virtual tools (lessons via them) e.g. Skye, Zoom● Access to latest thinking● Engage with business leaders (under 30's in district)● Encourage that anything is possible● Joy of learning● Teach the fundamentals● Learn more maths skills● Learn more!● Chrome books● In the future: more access with computers/chrome books and kid safe internet● Get challenged more● Support different ways of learning - more hands on learning● Always encourage ideas and solve problems in different ways● More writing skills● Nature● Care about our environment● Robotics engineering● Farmer● Fitness● Helping us stay alive● Care for our body● Energetic● Sport● Building● Not too much homework: children need down time too● English, Maths, writing are priority core - Te Reo should be more of an option● Space to imagine, create and be themselves● Homework● Using technology more effectively e.g. film making● Creativity throughout the school● To keep them inspired and motivated in school and life. Challenge themselves.● A decent education overall● Agricultural skills e.g. gardening● Homework● Choir● Kapa Haka● PE● Sports
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	<ul style="list-style-type: none"> ● Foster a greater appreciation/drive to preserve our planet ● Spend less time on the internet
Skills	<ul style="list-style-type: none"> ● Listening ● Strength based learning ● Ability to be “coached” ● To build positive relationships for the future ● Self confidence ● Self awareness ● Enjoy learning ● Be able to speak in front of a big group ● Safety with technology ● Be a capable learner ● Problem solving ● Inspire - to think outside the box ● Future - the world is getting smaller ● Entrepreneurs (youth) ● Help to be safe in life ● Focus, hard work, communication, team work, humility, self care ● Teach children to help each other, meet the individual needs of each other ● Learn life skills ● Help children recognise their talents and skills ● More teamwork skills ● Time management ● Good mental health ● Understand dangers of internet ● More exposure to interpersonal skills ● Social, intellectual and spiritual growth ● Be able to be provided with the tools e.g. time management, taxes, insurances, money management ● You do not have to win, it’s about involvement, the experience. It’s not bad to come second. ● How to gracefully lose in sports, games etc ● Prepare them for High School, different cultures, different personalities. You don’t have to be right all the time. ● To be independent and able to do tasks on their own. ● To love coming to school - it’s safe and fun. Love of learning is learned. Aspies need more time to demonstrate knowledge due to sensory stress. Positive reinforcement. Critical thinking/creativity valued. Social skills/problem solving are part of daily activities, the same as literacy/numeracy. ● Self efficacy ● Coping mechanisms to deal with feelings ● Dance/performing arts/drama ● Art ● Piano, guitar, theory, instruments ● Squishy stuff - contribute, participate, problem solving ● We learn from mistakes: a mistake/failure is another opportunity to try again/change if needed ● Managing social media
Behaviour	<ul style="list-style-type: none"> ● How to be good

	<ul style="list-style-type: none"> ● No fighting ● Help people when they are not being good ● Stronger discipline for bullying behaviour ● Access to trained counsellors - mental health help so our babies can learn how to deal with depression and anxiety ● Consistent consequences - to understand all actions have consequences ● Rules to be followed
Values	<ul style="list-style-type: none"> ● Be nice and kind ● Help others ● Confidence ● Resilience ● Independence ● Responsibility ● Encouragement ● Learn how to respect self, each other and teachers ● Learn an aptitude of helpfulness ● Sportsmanship ● Leadership ● That whanau are valued and positive relationships are paramount for our children's learning journey ● Given the opportunity to lead in some way, shape or form. All children have the ability to lead, as they all come with their own set of skills, and can contribute to the learning environment ● Do not judge others ● Make sure the kids know whanau is important
Other	<ul style="list-style-type: none"> ● Family support ● Quality relationships with whanau ● Swimming pool back ● Retaining good staff ● Success at the end of my kids schooling years would be that they demonstrate: empathy, kindness, social skills and RESPECT ● Communication: parent - teacher ● Class Dojo ● Everyone on the same page
Questions	<ul style="list-style-type: none"> ● How do you measure Maori success? Is this an important part of your curriculum?