

Dannevirke South School 2022 Annual Plan

Inspiring Passion, Growth and Success

Strategic Goal

2022 Goal

Māori language, culture and identity

NELP Objective 1 & 5

Build a school culture based on “Inspiring Passion, Growth and Success” and nurture a sense of Belonging and pride by working with our Iwi to understand our school’s history.

Literacy and Numeracy

NELP Objective 1 & 5

Improve Assessment for Learning practices across the school resulting in more accurate and useful data that teachers then use to improve their practice.

Target One: To improve our writing to 70% of all students At or Above

All students will be provided opportunities to demonstrate their abilities across the NZC. Gifted and Talented students will be identified and provided opportunities to excel.

NELP Objective 2, 4 & 5

Develop a Dannevirke South School curriculum that reflects the breadth of the curriculum and provides engaging learning for our students.

Student Transition is seamless upon entry, across year groups and when leaving South School.

NELP Objective 1, 2 & 3

Build a school wide culture of “Inspiring Passion, Growth and Success” across the school and teams.

Target two: To build a strong culture of "Inspiring Passion, Growth and Success" shown by improving attendance to 92% and decreasing stand downs by 10%

Build a school culture based on “Inspiring Passion, Growth and Success” and nurture a sense of Belonging and pride by working with our Iwi to understand our school’s history.

- School wide focus on our vision of “Inspiring Passion, Growth and Success”
- Students work with Rangitāne and Kahungunu to discover local stories and connections with our school.
- Find warriors and elders who can be role models for our students.
- Students investigate how the 4 names were used as House names and research and consult with the community to see if this continues or if different names are more appropriate.
- Students investigate school wide behaviour management systems and a new, consistent system is created and embedded.
- Participate in Poutama Pounamu Professional Development with the Kahui Ako
- Staff to focus on building strong connections with students and whānau when students are both on site learning and learning at home.

How will we know:

Improved attendance and online engagement
Improved KiVa data
Reduced number of behaviour issues
Improved academic data

Improve Assessment for Learning practices across the school resulting in more accurate and useful data that teachers then use to improve their practice.

- Teacher Only Day focus on Assessment for Learning.
- Teachers will use the Arch way and set goals for the year.
- Coaching will be linked to Assessment for Learning and will ask teachers to evaluate the impact of their practice.
- PLD provider will work with senior leaders and teams to build practice across the school and to build a consistent culture across the school.
- Within School Leader appointed to focus on Assessment for Learning and Student Agency.
- Within School Leader to create and implement an action plan.
- School wide definition of Assessment for Learning and Student Agency created and consistent expectations and pedagogy developed across the school.
- Data is gathered, analysed and Priority Learners identified and interventions planned.
- School wide targets set with clear actions
- Focus on building evaluative thinking capability and practice across the school.
- Working with ERO partners to further develop this.

How will we know:

- Improved student data
- Teacher growth in their scorings on the Archway
- Improved and consistent Assessment for Learning practices across the school and teams
- Data will be used to plan explicit acts of teaching for students
- Student need will be catered for in class (both support and extension) with some external programmes also offered.
- Coaching will become more strategic and focused leading to changes in teacher practice.

Develop a Dannevirke South School curriculum that reflects the breadth of the curriculum and provides engaging learning for our students.

- A school wide pedagogy of Assessment for Learning and Student Agency based learning is developed that connects across the teams.
- The school vision of “Inspiring Passion, Growth and Success is explored and built across the school.
- This vision becomes “lived”, drives all decisions and foci as a teaching team, Board and as a school.
- Student Agency learning progressions are developed into a school wide system that focuses on creating agentic and active learners.
- A curriculum that reflects the needs and culture of Dannevirke South is developed.
- Learning is multi curricula, responsive and engaging and enables the extension or support of students within classroom programmes.

How will we know?

- Assessment for Learning practices will improve across the school
- Student Agency school wide progressions are explored and developed that are consistent across the school.
- Data will improve across the school
- Attendance will increase across the school
- Learning reflects more of a multi curricula lens creating opportunities to extend our Gifted and Talented students through the classroom practice.

Build a school wide culture of “Inspiring Passion, Growth and Success” across the school and teams

- Build a strong school wide culture based on “Inspiring Passion, Growth and Success”
- Students investigate school history, important places and people to build pride in being a Dannevirke South Student.
- A school wide pedagogy of Assessment for Learning and Student Agency based learning is developed that connects across the teams.
- Student Agency learning progressions are developed into a school wide system that focuses on creating agentic and active learners.
- Continue to strength Kahui Ako transition programs

How will we know:

- Improved student data
- Teacher growth in their scorings on the Archway
- Improved and consistent Assessment for Learning practices across the school and teams
- Student Agency learning progressions are developed