



Dannevirke South School Year 1 and 2 teacher (Maternity Leave)

APPLICATION FOR EMPLOYMENT

please make a copy first

Important Notes for Applicants

Thank you for applying for a position with our school. Please ensure you have a copy of the position (job) description before completing this application.

1. Please fully complete this form personally. First, read it through, then answer all questions and make sure you sign and date where indicated on the last page.
2. Attach a current curriculum vitae (CV) containing any additional information, if necessary.
3. Copies only of qualification certificates should be attached. If successful in your application you will be required to provide the originals as proof of qualifications.
4. If you are selected for an interview you may bring whānau/support people at your own expense. Please advise if this is your intention.
5. Failure to complete this application and answer all questions truthfully may result in any offer of employment being withdrawn or appointment being terminated, if any information is later found to be false.
6. All applicants are required to give consent to a Police vet.
 - a) Applicants may not be employed as a children's worker if they have been convicted of a specified offence listed in [Schedule 2 of the Children's Act 2014](#), unless they obtain an exemption. The Criminal Records (Clean Slate) Act 2004 will not apply to these specified offences and these offences will be included in your Police vetting results.
 - b) The Clean Slate Act provides certain convictions do not have to be disclosed providing:
 - you have not committed any offence within 7 consecutive years of being sentenced for the offence
 - you did not serve a custodial sentence¹ at any time
 - the offence was neither a [specified offence under the Clean Slate Act 2004](#) nor a [specified offence under the Children's Act 2014](#)
 - you have paid any fines or costs
 - c) Please note that you are not obliged to disclose convictions if you meet the above conditions but can do so if you wish. If you are uncertain as to whether you are eligible contact the Ministry of Justice.
7. Shortlisted applicants being interviewed will need to provide originals of both a primary identity document (e.g., passport) and a secondary identity document (e.g., New Zealand

¹**Custodial sentence** means a sentence of imprisonment and includes corrective training, preventive detention, a sentence of imprisonment served by home detention, borstal training, detention centre training and any other sentence that requires the full-time detention of an individual. **Non-custodial sentence** includes, but is not limited to, a community-based sentence, a sentence of home detention, a sentence of a fine or reparation, a suspended sentence of imprisonment, and a specified order.

driver license). A list of acceptable primary and secondary documents is available in the last sections of the [Children's Regulations 2015](#).

8. This information will be held by the employer. For the successful candidate, this document will be held on their personal file, otherwise the information provided will be securely destroyed after 30 days. You may access it in accordance with the provisions of The Privacy Act 2020.

APPLICATION FOR EMPLOYMENT

Position applied for	Location	Vacancy/Reference Number
Maternity Leave Position	Dannevirke South School	

Tick one

Mr Mrs Ms Miss

Or other preferred title: [Click here](#)
or tap here to enter text.

Surname/Family name First names (in full)

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Birth name (if applicable)

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Are you known by any other name(s)? (if yes please provide below) Yes No

[Click or tap here to enter text.](#)

Full postal address

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Email

Contact telephone numbers

Personal:	Business:
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Identity Verification, Criminal Record and Right to Work

Please tick the appropriate boxes:

<u>Immigration information</u>		
Are you a New Zealand citizen?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If not, do you have resident status, or	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A current work permit	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have you ever had a criminal conviction?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If "Yes" please detail: Click or tap here to enter text.		
<i>(A board may not employ or engage a children's worker who has been convicted of an offence specified in Schedule 2 of the Children's Act 2014. The Clean Slate Act does not apply to schedule 2 offences.)</i>		
Have you ever received a police diversion for an offence?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If "Yes" please detail: Click or tap here to enter text.		
Have you ever been discharged without conviction for an offence?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If "Yes" please detail: Click or tap here to enter text.		
Do you have a current New Zealand driver's licence?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Have you ever been convicted of a driving offence which resulted in temporary or permanent loss of licence, or imprisonment?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If "Yes" please detail: Click or tap here to enter text.		
Are you awaiting sentencing, or do you have charges pending?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If "Yes" please state the nature of the conviction/cases pending: Click or tap here to enter text.		
In addition to other information provided are there any other factors that we should know to assess your suitability for appointment and your ability to do the job?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
If "Yes", please detail: Click or tap here to enter text.		

<p>Have you ever been the subject of any concerns involving child safety? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>If "Yes" please detail:</p> <p>Click or tap here to enter text.</p>
<p>Are you aware of any injury or medical condition that could impact on your ability to perform this job effectively? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>If "Yes", please detail</p> <p>Click or tap here to enter text.</p>
<p>For teaching/principal positions:</p> <p>Do you hold a current practising certificate from the Teaching Council of Aotearoa New Zealand? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> <p>Please enter your registration number: Click or tap here to enter text.</p>

Educational Qualifications

	Name	Location	Number of years completed	Highest Qualification Gained
Secondary School				
University				
Other				

Employment History

Please list your work experience for the last five years beginning with your most recent position. Please include months as well as years worked and explain any gaps in employment. If you were self-employed, give details.

Period worked (please specify the start and end dates)		Employer's name (or reason for gap in employment)	Position held	Reason for leaving
Start date	End date			
	to			

Referees

Please provide the names of three people who could act as referees for you. One of these should be your current or most recent employer. Please indicate which referee is your current/previous employer in the table below.

Name	Organisation	Position/ Relationship	Landline	Mobile
			(+

Key Criteria

The position you have applied for requires specific knowledge, skills, attributes and personal characteristics. These key criteria and person specifications we are seeking are stated in the position description. Please outline below how you meet each of these attributes and abilities. Even if you are attaching a CV, please fill this out in full. The contact person cited in the advertisement can assist with any questions.

Criteria <i>(knowledge, skills, attributes, personal characteristics)</i>	Past roles in which you have demonstrated the criteria	What did you do which demonstrated this	Key achievements
<ul style="list-style-type: none"> Actively engage in professional, open to learning conversations 			Supporting teachers in the use of the new curriculum
<ul style="list-style-type: none"> Use a range of strategies to support students to have a voice in co-constructing what and how they learn 			Improved academic student progress
<ul style="list-style-type: none"> Model and promote positive and constructive relationships with staff, students and the community 			
<ul style="list-style-type: none"> Value teamwork and collaborate with others 			
<ul style="list-style-type: none"> Explore, recognise and celebrate maori identity, language and culture, including making good use of local expertise and the local context 			

I certify that:

- The information I have supplied in this application is true and correct.
- I confirm in terms of The Privacy Act 2020 that I have authorised access to referees.
- I know of no reason why I would not be suitable to work with children/young people.
- I understand that if I have supplied incorrect or misleading information, or have omitted any important information, I may be disqualified from appointment, or if appointed, may be liable to be dismissed.

Signature:

Date

Note: If completing this electronically a hard copy (signed) must be provided.